



# Mac and Rory Grammar Stories Lesson Plan – We're Going To (...Have a Great Year!)

## 1. Lesson Aim

The aim of this lesson is to help students to:

- say what they have decided to do and not do in the future.
- ask and answer questions about the future.

## 2. Warm-Up

Draw a timeline on the board with the labels past, now and future. Underline "future".



Ask if your students know how to talk about the future. If you've already done "will" with your class hopefully someone will answer "will". Then tell your students that there's another way of talking about the future.

Say something like..., "Today we are going to learn how to talk about the future, using "going to".

Write "I am going to..." on the board.

Now ask one of your students what they are going to do on the weekend. Help them by pointing to what you've written on the board. When they've finished, write "You are going to..." Ask another student and write "he or she is going to" on the board. Then say, "We are all going to start this lesson, now."

## 3. The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – Going To*. You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

## 4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

### 5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story – Going To*, asking questions and explaining the grammar points as you go.

**To use the negative, put "not" before "going to".**

- I'm not going to buy plastic bags.
- You're not going to buy plastic bottles.
- She's not going to buy plastic toys.
- We're not going to buy plastic boxes.
- They're not going to buy plastic.

**Rory uses the present continuous of the verb "to go" with the action verb "to help" to describe what he has decided to do.**

- I'm going to help the environment.
- You're going to go to Spain.
- Mac's going to study space.
- We're going to cook dinner on Friday.
- They're going to buy a new game.

**For questions, put the verb before the noun or pronoun, for example...**

- Am I going to go with you?
- Are you going to read the book?
- Is Mac going to play cards?
- Are we going to see that movie?
- Are they going to be late?

**You can use question words too...**

- What am I going to do?
- Who are you going to meet?
- When is she going to make it?
- Where are we going to go?
- Why are they going to do it that way?

## 6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

- Are you going to go out with your friends later?
- Do you know what you're going to have for dinner tonight?

## 7. Role Play

Divide your class into groups. Ask each group to write a short scene – perhaps two friends on a bus talking about their plans for the weekend ahead. Ask them to use “going to”.

## 8. Homework

Ask your students to write 5 things they are going to do when they finish their homework.

## 9. Summary And Finish

Finish the class by asking your students questions like...

- Where are you going to go this afternoon?

## 10. Extra Activities

### Dictation

On New Year's Eve, Mac and Rory are going to stay up late. The weather is going to be good, so they're going to watch the fireworks outside. It's going to be a great night!

### Class Discussion

Pick a popular festival with your students that is coming up in the months ahead. Ask them what they are going to do to get ready for this festival.