



# Mac and Rory Grammar Stories Lesson Plan – Adjectives (These Chips Taste So Good)

## 1. Lesson Aim

The aim of this lesson is to help students use adjectives to describe things around them and how they feel.

## 2. Warm-Up

Write the following words on the board: fast, exciting, fun, interesting, tiring

Now ask your students if they play a sport. Ask your students the following questions:

- Do you play sports? What sport do you play? *I play...*
- Why do you like it? *I like it because it is...*
- How do you feel when you play it? *I feel...*
- How do you feel afterwards? *Afterwards, I feel...*

When you finish talking about sports, tell your students that the words used to describe people, places, things, or how we feel are called adjectives. And today the lesson is about adjectives.

## 3. Mac and Rory Grammar Story

Read the Mac And Rory Grammar Story – Adjectives. You can either bring the students through the online version or handout the paper version. If you are using the paper version, ask for volunteers to play the roles of a MAC and Rory and get them to read the story aloud.

## 4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

## 5. Story Discussion

Go through each picture of the *Mac And Rory Grammar Story – Adjectives*, asking questions and explaining grammar points as you go.

**We use adjectives to describe someone or something.**

**To be + adjective**

- I'm tall.
- You're small.
- It's interesting.
- She's noisy.
- We're clever.
- You're good.
- They're quiet.

**We also use adjectives before a noun...**

- a sore hand
- a cut knee

**It doesn't matter if the noun is singular or plural, the adjective doesn't change.**

- a bruised ankle
- two bruised ankles

**We use adjectives with these verbs:**

- to feel
- to look
- to smell
- to taste
- to sound

**In English, it doesn't matter if you are talking about a girl or a boy – the adjective doesn't change.**

- She is an unfair referee.
- He is an unfair referee.

**Mac And Rory Grammar Stories Adjectives (These Chips Taste So Good!)**

Comic strip panels and dialogue:

- Panel 1: "I had a tummy-ache!"
- Panel 2: "Here, have one of these!"
- Panel 3: "It was good!"
- Panel 4: "I have a sore hand!"
- Panel 5: "I am angry! And I have a cut knee!"
- Panel 6: "Come on, you need some rest!"
- Panel 7: "You look a bit angry!"
- Panel 8: "I think you're right, Mac!"
- Panel 9: "I thought you, MAC, you were really good!"
- Panel 10: "I feel great! These chips taste so good! (Do you like them?)"

## 6. Practice Sheet

Ask your students to complete a *Mac And Rory Grammar Story Practice Sheet*.

## 7. Imagine You Are Famous

Tell your students to imagine they are famous and they are being interviewed on TV. The interviewer wants to know what they are really like. Ask your students to prepare five sentences to describe themselves. Write some helpful vocabulary on the board, for example: *shy, funny, happy, serious, curious, outgoing*.

Ask for two volunteers to come up to the front of the class. One is the interviewer and the other is the interviewee.

Help your students by writing some helpful questions and phrases on the board...

*Welcome to our show! You are very famous and have a very interesting life. But please tell us... what are you really like?*

## 8. Homework

Ask your students to write a short story about Mac And Rory. It could be about:

- Going to the beach
- Going hiking in the forest
- Going to a party

The story should be no longer than 5 to 6 sentences long. Try to use as many adjectives as make sense for the story. For example...

*Mac and Rory go on a long walk. It's a hot day. At the top of the mountain, they drink cold water. They look at the great view. They go home tired and happy.*

## 9. Summary and Finish

Ask your students to put up their hands every time you use an adjective. then say something like, "OK, everybody I think we're tired. We finished our very interesting class and now we need to tidy this messy room."

## 10. Extra activities

### Dictation

Rory loves team sports. But sometimes the matches are hard. After the game today, he has a cockney, a sore hand and two bruised ankles. And he's hungry! Come on, Rory. Get some hot food and you'll feel better!

### Speed Adjectives

Divide your class into teams. Show a picture of an object or person. Each team has to come up with a list of adjectives that suits the object or person. The team that has the most adjectives wins.