



Mac and Rory Grammar Stories Lesson Plan – This, That, These, Or Those?

1. Lesson Aim

The aim of this lesson is to help students to use demonstrative pronouns to:

- talk about what they like and don't like.
- talk about events in the past compared to what's happening now.
- comment on something using "that".

2. Warm-Up

Start talking about something in the classroom and compare it with something similar on the other side of the classroom. For example, say something like this...“This is a very nice picture. Is this new? I never noticed it before. Oh and I like that one over there. Is that new too?” After a few more examples, you can say, “Can you

guess what we are doing today? We are doing this, that, these and those.”

Write “this”, “that”, “these”, and “those” on the board.

Finish by saying, “Let's start by looking at how Mac and Rory use these words.”

3. The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – This, That, These or Those?* You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

5. Story Discussion

Go through each picture of *the Mac and Rory Grammar Story*, asking questions and explaining the grammar points as you go.

We use "this" for something close (here) and "that" for something further away.

Rory is talking about a t-shirt that he is holding, so he uses "this".

Mac prefers the orange t-shirt hanging up behind Rory, so he uses "that".

You don't have to use an noun with "that". You can use it as a pronoun.

- That t-shirt is too orange.
- That is too orange.
- That one is too orange.

The same goes for "this".

- This t-shirt is perfect.
- This is perfect.
- This one is perfect.

We use "these" and "those" for plural nouns.

We use "this" to describe the present and "that" to describe the past.

- When we went shopping with Mum (in the past)...that wasn't fun!
- We are shopping without Mum (now)...this is fun!

We can use "these" and "those" without a noun too.

- What about these shoes?
- What about these?
- What about these ones?
- I prefer those shoes.
- I prefer those.
- I prefer those ones.

We also use "that" to comment on things, for example...

- That is a great idea.
- This is true.
- That's a cool new jacket.
- That's a nice car.
- That's a friendly dog.



6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

7. Role Play

Divide your class into groups. Ask each group to write a short scene about going shopping with a friend. Use examples of this, that, these, and those. Ask for volunteer groups to act out their scene for the class.

8. Homework

Ask your students to write 1 full example sentence for each: this, that, these, or those.

9. Summary And Finish

Ask your students what they did today in class. Ask them to do some physical task before the class finishes using this, that, these, those.

For example:

- Can you pick up those books that are on the floor?
- Can you take these pencils and put them in the drawer?
- Would you mind putting that coat on the hook?
- Who owns this bag?

As you ask these questions, emphasize this, that, these, and those. Encourage the students to answer you using those words too.

10. Extra Activities

Dictation

These shoes are too small. I need to try on another pair. What about those ones over there? OK, yes! These other ones fit me perfectly.

The Perfect Outfit

Ask your students to draw the perfect outfit. Does it have a hood? Does it have pockets? As an example, draw your perfect outfit on the board.

Gather all the drawings together and stick them up on the wall. Now ask the students to guess who drew each picture. Encourage the students who are guessing to use this, that, these, and those. For example,...

- I think Maria did this picture.
- I think John drew that picture.
- I'm not sure about these pictures.
- I don't know who did those ones.