



# Mac and Rory Grammar Stories Lesson Plan – We Will... (Always Be Friends!)

## 1. Lesson Aim

The aim of this lesson is to help students to:

- say what they will and will not do in the future.
- ask and answer questions about the future.

- I think you will like it.

Say to your students that you can also say, “you’ll”.

- It’ll be easy, I promise.
- We’ll start by looking at a grammar story.

## 2. Warm-Up

Draw a timeline on the board with the labels past, now and future. Underline “future”.



Say something like..., “Today’s class is about the future tense, “will”. I think you will like it! It will be easy, I promise! I think we will start by looking at the *Mac and Rory Grammar Story*! But before we do, let’s just look at what I said.”

## 3. The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – We Will*. You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

## 4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

### 5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story – We Will*, asking questions and explaining the grammar points as you go.

Use will and a verb to describe the future.

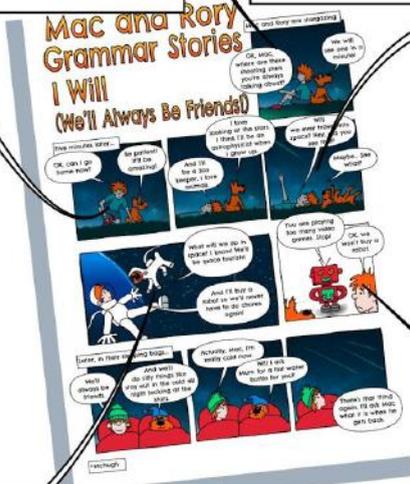
- I will go tomorrow.
- You will see the movie next week.
- She will walk home today.
- We will play in the match.
- They will fly to Spain tomorrow.

In conversation, we usually shorten the word "will" to "ll".

- I will go...I'll go.
- You will arrive at 10...You'll arrive at 10.
- She will walk there...She'll walk there.
- He will call you later...He'll call you later.
- We will play with you...We'll play with you.
- They will see it later...They'll see it later.

To ask a question, change the position of the verb.

- Will I play on the team tomorrow?
- Will you go to Spain next year?
- Will Rory see a shooting star?
- Will we go to the beach in the morning?
- Will they see us?



You can use question words with "will" too...

- Who will be there?
- What will we do?
- Where will the match be?
- When will they be here?
- Why will he do that?
- How will we make that?

The negative of "will" is "will not". In conversation, we say "won't". We use "will not" mostly for emphasis.

- I won't go to the beach because it's too cold.
- I will not eat carrots. I don't like them!
- You won't see the stars when it's cloudy.

## 6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

## 7. Role Play

Divide your class into groups. Give them a choice to write a discussion about a plan to do something. Here are some suggestions.

Make a plan to...

1. bring a picnic to the beach.
2. make an obstacle course in the garden.
3. go to play in a park.

Help your students with some helpful phrases...

- Let's do something special (this afternoon/tomorrow/on the weekend).
- Will we go to (the beach/park/zoo)?
- Yes, good idea.
- I'll bring some (food/drinks/ball).

## 8. Homework

How will kids live in the future? Write three predictions about how kids will live in the future.

## 9. Summary And Finish

Summarise\* what you did in class with the help of your students. Then ask your students what they will do after class. So, your students should say something like...

I will go home. I will eat my dinner. I will do my homework. I will watch some TV.

## 10. Extra Activities

### Dictation

Rory is looking forward to the summer. He says, "It'll be great. We'll go to the beach and we'll surf. We'll go to the mountains. We'll go to the forest and we'll go ziplining!" "I won't go ziplining. I don't like it." says Mac.

### Read My Fortune

Ask your students to work with a partner. Get them to predict the future for one another. Their predictions can be around each other's career, family life and friendships.

\*summarise (UK English) summarize (US English)