



Mac and Rory Grammar Stories Lesson Plan – A Or The (The Golden Ticket)

1. Lesson Objectives

The objectives of this lesson are to help students to:

- talk about specific things or things in general
- talk about something for the first time and then refer to it afterwards
- talk about specific places

2. Warm-Up

Get a prize (for example, a new pencil or an eraser). Cut up some pieces of paper to look like tickets. Make sure you have enough tickets for each of your students. Make one ticket the “winning” ticket. Put the tickets in a bag.

Start your class by saying...

- I have a bag with tickets in it.
- Please take a ticket out of the bag.
- Don't look at the ticket until everyone has a ticket.
- Now, please look at the ticket in your hand.
- Does anyone have the winning ticket?
- Well done! You have won a prize!

- What is the prize?

- The prize is a...

Always emphasize with your voice the words “a” and “the”.

Today we are looking at “a” and “the”. Did you notice how we used “a” when we talked about the ticket for the first time? Then when we knew we were talking about a specific ticket, we used “the”? OK, so let's see how Mac and Rory use “a” and “the”.

3. Reading The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – The Golden Ticket*. You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the phrases and words.

6. Activities

Ask your students to complete the online quiz for this story on www.macandrory.com or hand out copies of the printed worksheet.

7. True Or False

Divide your class into groups of three or four. Get some unusual objects (or pictures of objects) that the students would not recognize. Distribute the objects to each group, telling them what the object is. Then ask each group to write a description of the object, and ask some groups to invent an untrue description of the object. Then each group presents their object to the class. The rest of the class has to decide if their description is true or false.

For example: This is a brush used to clean a horse's teeth.

9. Homework

Ask your students to write a short story – a very short story. In the story, use “a” and “the”. For example,...

I see a man. He has a hat and a bag. The man comes nearer. Oh, I see, the man is my Dad!

10. Summary And Finish

Ask your students if anyone can tell you when you use “a” and when you

use “the”. Ask anyone for examples of each. When you've 3 examples of each, you can let your students go home.

II. Extra Activities

Dictation

Rory found a ticket in a bag of potato chips! The ticket is for a prize. The prize is a trip for two families to a theme park. That prize is fantastic, Rory!

Sentence Jumble

Type some sentences. Print copies of a few pages. Cut up the pages so you have a single word on each piece of paper. Divide your class into groups. Give out the pieces of paper and ask the groups to form sentences from the different words. The group with the most correct sentences wins.

Here are some example sentences you can use:

- Rory finds a ticket in a bag of potato chips.
- Mac is talking to a friend.
- Rory and Marcus buy potato chips.
- The prize is a trip to a theme park.
- Mac finds the ticket.