Mac and Rory Grammar Stories Lesson Plan – Prepositions Of Place (Where's The Remote?)



1. Lesson Aim

The aim of this lesson is to help students describe where things are, using: in, at, on, under, beside, behind, between and near.

2. Warm-Up

Place a few things around the classroom before your students come in. Just before the class starts properly, ask aloud, for example...

"Has anyone seen my glasses? Where are my glasses?"

Hopefully your students will point to where your glasses are.

"Oh, here they are... on the table."

As you say "on" write it on the board.

Example things to place around the classroom:

- a bag under a table
- a coat on a hook

- a pen behind a cup
- a book beside a plant

As you use the prepositions, write them on the board. When your students have found all the hidden things, tell them that today's class is about prepositions of place.

3. Reading The Mac And Rory Grammar Story

Read the Mac and Rory Grammar Story - Prepositions Of Place (Where's The Remote?) You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

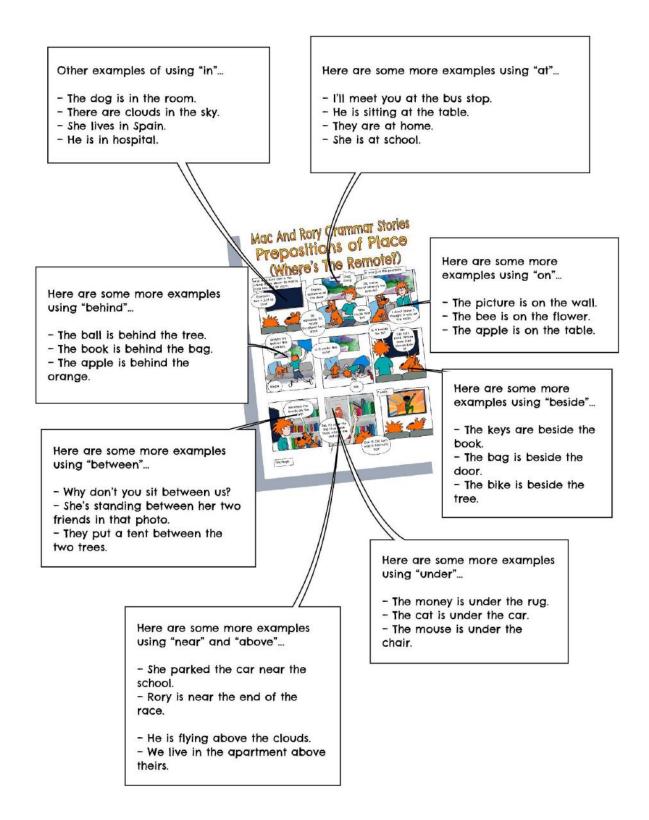
4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

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5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story - Prepositions Of Place*, asking questions and explaining the grammar points as you go.



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6. Practice Sheet

Ask your students to complete a Mac And Rory Grammar Story Practice Sheet.

7. Drawing

Ask your students to draw a picture to show the prepositions you've used in the class. Label the drawing with sentences describing where things are. Suggested topics for drawing are:

- your street
- your park
- the playground
- your village or town

8. Homework

Ask your students to write 4-5 sentences that describe where they keep things at home, using the propositions that they've learned today. For example...

At home, I put my school bag under my table. I put my books on my table. I put the milk in the fridge. My sister sits beside me at dinner.

*fridge (UK English) refrigerator (US English)

9. Summary And Finish

Ask your students what they remember about today's *Mac and Rory Grammar Story*. Ask them to list all the prepositions they've learned and ask them for some examples.

10. Extra Activities

Story To Read Or Dictate

Mac and Rory love watching TV. They want to watch their favorite show but where's the remote? Is it on the table? Is it under the sofa? Oh there it is! It's on the shelf, beside the blue book.

Treasure Hunt

Hide a few items around the school playground or park (or even your classroom). Write a set of clues using the prepositions to help students find the items. A clue could be something like...

Look in something red to find this surprise.

This could be a clue for an item you've hidden in a red box.