Mac and Rory Grammar Stories Lesson Plan – Imperative (Don't Be So Bossy!)



1. Lesson Aim

The aim of this lesson is to help students to:

- give instructions or tell a person not to do something.
- suggest something or invite a person to do something.
- be polite when giving instructions.

2. Warm-Up

Tell your students to do an action using the imperative. Choose simple actions, for example, "Peter, stand up, please!...Thank you....Now, sit down!" If your students don't understand you, demonstrate the action for them.

Instruction Examples:

- Stand up!
- Sit down!
- Wave your arm!
- Jump up and down!
- Laugh!
- Hop!

As you get your students to do the

actions, write the instruction on a board so that your students can see how the imperative is written.

Now tell your students what you are going to do in today's lesson, "Today we are going to learn how to give people instructions. It's called the imperative!"

3. The Mac And Rory Story

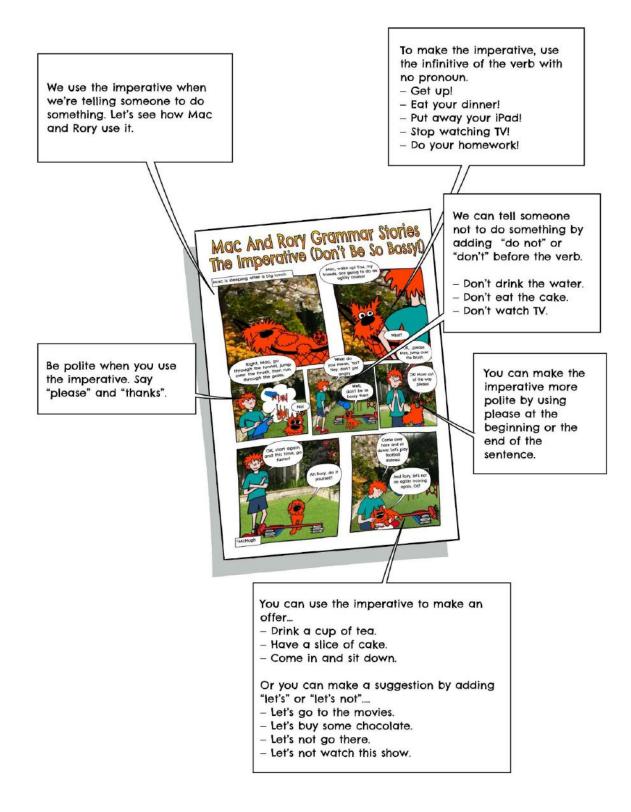
Read the Mac and Rory Grammar Story – Imperative (Don't Be So Bossy!) You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of the different characters and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

5. Story Discussion

Go through each picture of the Mac and Rory Grammar Story, asking questions and explaining the grammar points as you go.



6. Practice Sheet

Ask your students to complete the Mac And Rory Grammar Story Practice Sheet.

7. Role Play

Divide your students into groups of three or four. Get them to create a scenario with characters using the imperative. Ask them to include the following:

- A positive and negative instruction
- A suggestion
- A character that is bossy
- A character that is helpful

Ask each group to decide who, from their group, will play the different characters. Then ask each group to perform their scenario for the class.

8. Homework

Ask your students to come up with their own Mac and Rory picture story. Some example ideas...

- Rory gets a new robot dog and Mac doesn't like it.
- Mac teaches Rory a new skill.
- Mac and Rory decide to bake a cake.

Write out key vocabulary that they might use for the story.

9. Summary

Ask your students questions about today's lesson, for example:

- What did we cover today?
- When do you use the imperative?
- What words can you use to be polite?
- How do you tell someone not to do something?
- How do you make a suggestion?

Use your class completion routine to show your use of the imperative. For

example, say:

- "I want to tell you to write your homework in your notebooks. How do I do that using the imperative?"
- "I want to tell you to put your books away. How do I do that using the imperative?"
- "I want to tell you to go home. How do I do that using the imperative?"

10. Additional Activities

Dictation

Rory is watching TV. Mac stands in front of him and says, "Let's play football." "No way!" says Rory. "I'm relaxing." "Get up, Rory!" "Say please first!" "Please!" "OK, come on, let's go!"

You Are Not Allowed!!!

Ask your students to look at these symbols. What do they mean?



They mean...

- Don't use your phone.
- Don't take photos.
- Don't cycle here.
- Don't eat here.

Ask any student to think of a symbol and to come up to the board and draw the symbol. The rest of the class should try to say what that symbol means in English.