



Mac And Rory Grammar Stories Lesson Plan – Would You Like... (To Eat A Bullseye)?

1. Lesson Aim

The aim of this lesson is to help students to:

- invite someone to something
- offer something to someone
- accepting or refusing something from someone
- recognise* the difference between “would you like” and “do you like...?”

2. Warm-Up

Write “Would you like...?”, “Yes, I would like...” and “No, I wouldn’t like...”

Start your class with some introductory chat, perhaps using a bag of sweets. Offer each student some sweets. “Would you like a sweet?” Encourage them to say, “Yes, I would like a sweet”. or “No, I wouldn’t like a sweet.”

Finish the warm up by saying “Today we’re looking at “would you like...”. Let’s start”

3. Reading The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – Would You Like...?* You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

*Sweet or sweets (UK English) candy (US English)

5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story – Would You Like...*, asking questions and explaining the grammar points as you go.

We use "would you like" when we invite somebody to something.

Here, Eva invites Mac and Rory to go with her to the shop.

You can say "do you want" but "would you like" is much nicer.

You can use question words with "would you like" too.

- Who would you like to come?
- What would you like to do?
- Where would you like to go?
- When would you like to leave?
- How would you like to do it?

When we talk, we use...

- I'd like...
- You'd like...
- He'd like...
- She'd like...
- It'd like...
- We'd like...
- They'd like...

"Do you like" and "would you like" mean different things.

- "Do you like bullseyes?" means do you like bullseyes in general.
- "Would you like a bullseye?" means would you like to eat a bullseye now.

To make the negative, add not.

- I would not like to do that.

And when we talk, we say...

- I wouldn't like to do that.

6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

7. Role Play

Divide your class into groups. Ask each group to write a short scene about inviting someone to do something with you (e.g., go to the movies, the beach or park.)

After 10 minutes, invite volunteers to come up to the front of the class to act out their scenes.

8. Homework

Ask your students to imagine they have the day off school tomorrow. Write five full sentences about what they would like to do on their day off.

9. Summary And Finish

Ask your students what they would like to do. Say something like, "It's nearly the end of the lesson. What would you like to do? Would you like to study for another hour, or would you like to go home? What would you like to do?" Your students will probably say they would like to go home. Continue asking them what they would like to do next after they leave the class.

***flavour (UK English) flavor (US English)**

10. Extra Activities

Dictation

Rory would like to go to the new ice cream store in the village. "Would you like to come with me, Mac?" "Yes, I would." "Come on, let's go." When they get there, Rory says, "What flavour* would you like?" "I'd like chocolate, please!" "I'd like that too!", says Rory.

Your Dream Ice Cream

Ask your students to draw their dream ice cream and then write what they would like underneath the drawing.

You can help your students by writing five typical flavours and 5 typical toppings on the board, for example:

- chocolate
- vanilla
- strawberry
- mint
- coffee

- sprinkles
- nuts
- biscuits
- jellies
- chocolate sauce
- strawberry sauce

Ask for volunteers to show the class their ice creams and talk about their choices.