



# Mac and Rory Grammar Stories Lesson Plan - It Is! (It's Mother's Day!)

## 1. Lesson Aim

The aim of this lesson is to help students to talk about:

- the time and date,
- comment on the weather,
- ask how far something is, and comment on something,...

while using "it is" or "it's".

## 2. Warm-Up

Look out the window of your classroom and comment on the weather. Say things like... "It's sunny today. Yes, it's really hot." Write these sentences on the board as you say them. Underline "It's" or "It is". Now ask for the time. "Do you know what time it is?" "OK, so it's time to start the class."

Can you guess what we are learning today? We're learning about "it's" or "it is".

## 3. Reading The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story - It Is!* You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac, Rory and Mum, and get them to read the story aloud.

## 4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

### 5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story - It Is!*, asking questions and explaining the grammar points as you go.

We also use "it is" when we talk about the time.

We can use:

- the long form... "it is"
- Or
- the conversational form... "it's"

The weather is also an example of when we use "it is" or "it's".

- It's raining.
- It's snowing.
- It's freezing outside.
- It's really windy today.
- It's very hot!

We use "it is" when we talk about the date.

We also use "it is" or "it's" to talk about distance.



You can use "it's" or "it is" with these phrases too.

- It's easy to ride a bike!
- It is difficult to go to the moon.
- It's nice to sit in the sun.
- It's dangerous to play with fire.
- It's hard to solve a rubix cube.

## 6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

## 7. Taste Test

Write some food tasting adjectives on the board, for example:

- sour
- sweet
- spicy
- savory
- salty

Get a sample of about 5 different types of popular food. Get some volunteers from the class. Get them to close their eyes and hold their noses. Give them some sample foods to taste. Ask them to describe the taste and get them to guess what the food is. For example, "It's sweet and sour. Is it an orange?"

(Smell plays an important part in taste. If the student can't smell the food, it can be difficult to tell what the food is by taste alone.)

## 8. Homework

Ask your students to write four sentences using "it is" or "it's" about: the weather, the time, the date, and distance. For example,

- It's cloudy and cold.
- It's half past ten in the morning.
- It's the 10th of January.
- It's 2km from my house to school.

## 9. Summary And Finish

Ask your students what time it is. Ask them what the weather is like. Ask them how far it is to go home.

## 10. Extra Activities

### Dictation

It's Mother's Day! But Mac and Rory are still in bed, asleep. Poor Mum. Quick Rory, wake up and make Mum breakfast! Oh no! It's too late. She's up already.

### 20 Questions

Ask for a volunteer to come up to the front of the class. The volunteer thinks of a person, place, or thing but doesn't tell anyone. (You can also have a list of people, places or objects from which the volunteer can choose.) The rest of the students can ask up to 20 yes/no questions in order to discover what the object is. The volunteer can only answer yes or no to the questions. The questions can be like these...

- "Is it a person?"
- "Is it a place?"
- "Is it an object?"
- "Is it real or fictional?"

If the class can't guess the person, object or place in 20 questions, the volunteer has won.