



Mac and Rory Grammar Stories Lesson Plan – We Can...(Do It)!

1. Lesson Aim

The aim of this lesson is to help students to:

- say what they are able and not able to do.
- say what they are allowed and not allowed to do.
- say what's possible and not possible.
- ask for and give permission to do something.
- say what they can and can't do in the present.
- say what they could and couldn't do in the past.

2. Warm-Up

Start your class with some introductory chat using “can”. Write the sentences that you use on the board. For example, “It’s very hot. Can you open the window? Thanks. Now, I can’t find

my pencil. Can I borrow your pencil? Thanks. OK, I can’t remember what page we were on. Can anyone remember what we did in the last class? Can anyone guess what today’s class is about?”

3. The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – We Can Do It!* You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story - We Can Do It!*, asking questions and explaining the grammar points as you go.

We use "can" and a verb to say if something is possible.

- I can do a handstand.
- You can sing really well.
- Wow! He can run really fast!
- We can play now.
- They can come tomorrow.

We also use "can" to ask permission or make a suggestion.

- Can I go to the toilet?
- Can she try again later?
- Can they sit at the front?

When you ask someone to do something for you, use "can".

- Can you get that book for me?
- Can you open the window?
- Can you turn down the music?

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When you ask somebody to do something for you, you can also use "could".

- Could you help me?
- Could she get it for me?
- Could they clean the kitchen?

For the past, we use "could".

- When I found the instructions, I could put up the tent.
- We played the match yesterday, but they couldn't come to see us.

To make the negative, add "not". There's no space between "can" and "not". In conversation we usually say "can't".

- I cannot sing...I can't sing.
- You cannot come in...You can't come in.
- Rory cannot put up a tent...Rory can't put up a tent.

6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

7. Role Play

Divide your class into groups. Ask each group to imagine a short scene about any of the following...

1. Asking permission
2. Making a suggestion
3. Wondering if something is possible

After 10 minutes ask a volunteer group to act out their scene for the class.

8. Homework - All Part of Growing Up

Ask your students to write 5 full sentences about what they couldn't do when they were much younger that they can do now.

When I was little, I couldn't... but now I can.

9. Summary And Finish

End the class by asking your students the following questions...

- Can anyone tell me what we did today?
- Yes, well done. Before we go, can you do a few things for me?

- Can you please tidy away your books?
- Can you close the window?
- Could you pick up that book off the floor?
- OK, the room looks good! You can go now.

10. Extra Activities

Dictation

Rory can swim really well. Two years ago, he couldn't swim at all. Then he went for lessons. Mac can swim too. But he can't go swimming today. He hurt his paw. Maybe he can swim next week!

Talent Show – What Can You Do?

Ask your students to come up with ideas for a small talent show. They can get into a group or perform solo. They can:

- Tell a joke
- Sing a song
- Do an impersonation
- Tell a story
- Do a dance
- Do a magic trick
- Recite a poem

Then ask for volunteers to come up and perform for the class.