



Mac and Rory Grammar Stories Lesson Plan – Possessive S (Best Friends)

1. Lesson Aim

The aim of this lesson is to help students to talk about who things belong to.

2. Warm-Up

Ask a few students if you can borrow their school bags for a few minutes. Gather the bags at the top of the class. Ask a volunteer to come up to guess which bag belongs to which student. Encourage the student to say, "This is Mary's bag," etc.

Afterwards, ask the class if they heard the "s" sound at the end of the name. That "s" sound means the bag belongs

to that person. Then say that the lesson today is about the possessive "s".

3. The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – Best Friends*. You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

4. Vocabulary

Read the glossary at the end of the story. Check that your students understand all the words and phrases.

5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story – Possessive S*, asking questions and explaining the grammar points as you go.

To show something belongs to someone, add an "s".

We don't use "s" for places or things. We use "of the".

- the game's point (wrong)
- the point of the game (right)
- Planet Zog's aliens (wrong)
- the aliens of Planet Zog (right)



If you are using a plural word like friends, put the apostrophe after the "s".

- the friend's favourite movie...one friend
- the friends' favourite movie...two or more friends

6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

7. Interview

Divide your students into pairs. Each student interviews the other to find out what they like. So, the questions they can ask one another include:

- What's your favourite* food?
- What's your favourite book?
- What's your favourite game?
- What's your favourite movie?
- What's your favourite color?

When they are finished, ask volunteer students to tell the rest of the class what they found out about their partner.

8. Homework

Ask your students to ask members of their family what their favourite food is. Then ask the students to write what they found out in full sentences. For example,

- Mum's favourite food is Pad Thai.
- Dad's favourite food is spaghetti bolognese.
- My brother's favourite food is burgers with french fries.
- My sister's favourite food is pancakes.

9. Summary And Finish

Ask your students what they did today in class. Ask them what the Mac and Rory story was about. Ask for 3 volunteers if they can give you an example of using the possessive S.

10. Extra Activities

Dictation

Rory is Mac's best friend and Mac is Rory's best friend. They like different things. Rory's hobby is video games. Mac's hobby is stargazing. But they like the same books.

Super Hero's New Look

(If it's appropriate, inspire your students before this exercise by looking at "The Incredibles" movie clip on Youtube.

 [The Incredibles - Family Suits scene](#) .

Tell your students to imagine that their favorite superhero has asked you to upgrade his or her look. Ask them to draw and color their superhero with their new clothes and equipment. Then ask them to label what they've drawn. Write the words below on the board for them to use. When they are finished, get volunteer students to tell the class what their superhero is wearing...

- mask
- cape
- boots
- tight pants
- lasso
- gloves
- belt

*favourite (UK English) favorite (US English)