



Mac and Rory Grammar Stories Lesson Plan – There Are!

1. Lesson Aim

The aim of this lesson is to help students to talk about the things they see around them using “there is” and “there are”.

2. Warm-Up

Look out the window of your classroom. Comment on things that are going on outside. Say, “Oh, there’s a man over at the cafe. There’s a dog sitting with him.” Keep using “there is” and “there are”. After a while, ask your class if they can guess what the lesson is about today – “There is” and “There Are”.

3. Reading The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – There Are!* You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac, Rory, and their friends and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story – There Are!*, asking questions and explaining the grammar points as you go.

We use "there is" or "there's" when we talk about something or someone for the first time.

- There's a dog in the park.
- There's an apple in the bag.

To ask a question, swap the position of the verb.

- Is there a chocolate bar in the bag?
- Is there a new teacher?

You can use "there" with plural nouns too. Just use "there are" or "there're".

- There are people outside.
- There're trees in the park.
- There are gates at the entrance.

For more than one thing or person...

- Are there apples in the bag?
- Are there people in the park?

Mac And Rory Grammar Stories (Are There Swans?) There are!



And for the negative, use...

- There isn't a sound.
- There aren't any apples left.

You can use "there" with the past tense too...

- There was a knock on the door.
- There was a dog on the path.

And for the plural in the past tense...

- There were a lot of ducks.
- There were people in the cinema.

6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

7. Design Your Own Bike Adventure Trail

Divide your students into groups of 3 or 4. Ask them to design their own Bike Trail Adventure. They can invent their own park or base it on a park they know. When they are ready, ask for a volunteer group to talk about their trail to the class.

8. Homework

Ask your students to write a short paragraph describing their favorite place, using “there is” and “there are”. You can give your students an example.

My favorite place is my house. In my house, there is a kitchen and a sitting room. Upstairs there are bedrooms and a bathroom. Outside, there is a garden. In the garden, there is a tree and a slide.

9. Summary And Finish

Ask your students what they did today in class. Ask them what the Mac and Rory story was about.

Ask your students if they can give you an example of using “there is” and “there are”.

10. Extra Activities

Dictation

Rory was cycling around the park with his friends. There was a rock. His bike hit the rock and Rory fell off his bike. Then, a swan went after him. He had to run fast! Poor Rory!

An “Obstacle” Course

If it’s appropriate for your class, put together an “obstacle” course for them to do. Outside would be best, but you could also do it inside, in your classroom. The tasks can be a mixture of physical and mental, for example:

- hop around a table
- sit on a chair and count to 20 backwards
- crawl under a table
- draw a picture of an object on the board
- pat your head and rub your tummy for 10 seconds as you stand on a certain spot in your class

As you explain what your students have to do, make sure you use “There is” and “There are”.